



US Sailing Safety at Sea Moderator Responsibilities

Safety at Sea (SAS) Moderators have responsibilities to US Sailing, to the course organizer (Host), to their students, and to themselves. The following is required to insure the best educational outcome:

1. Overall responsibilities include:
 - a. Supporting and promoting US Sailing-Sanctioned SAS Programs as defined by the SAS Committee and SAS Working Group on Training and Moderators.
 - b. Willing to present at least three SAS Courses each year. Course Moderators are chosen by organizers from the list of approved moderators in the US Sailing SAS Planning Guide.
 - c. Agreeing to be a strong second presenter at SAS Courses if asked and available.
 - d. Supplying information on new products, suppliers, or techniques for use by all Moderators and circulation on the US Sailing SAS website.
 - e. Insuring that all local licenses and permits are obtained and all USCG rules and regulations are met.

2. Prior to the course, the Moderator agrees to:
 - a. Follow SAS Course guidelines and Learning Objectives set by the Training and Moderators Working Party and US Sailing National Faculty (course guidelines listed separately.)
 - b. Assist course organizers (hosts) in the planning stage. This is key to understanding what information is being promised and taught to attendees.
 - c. Follow the SAS Course [Planning Guide](#)
 - d. Work with course organizers in [budgeting](#) if requested.

- e. Use Learning Objectives (as presented by the US Sailing National Faculty Sub Committee on SAS) and share these learning objectives with outside presenters for each topic covered.
3. After the course has completed, Moderators agree to:
- a. Provide a Report on courses presented to the Chair of the Training and Moderators Working Party for circulation to other moderators and US Sailing.
 - b. Participate in a survey or record relevant data from Hands-On Training exercises as requested by the Chair of the Training and Moderators Working Party
 - c. Review course speakers and evaluate as future speakers as well as potential candidates for Moderator position.
 - d. Share insights into presenters' abilities and assist in building a list of qualified presenters.
 - e. Encourage presenters to share material with other moderators and/or course attendees – Outline form is acceptable in the case of copyright or proprietary material.